**ЕГЭ по английскому языку, устная часть. Тест 2 и образец выполнения.**

Начало формы

Конец формы

Вы сдаете ЕГЭ по английскому? Значит, вам надо освоить такой непростой раздел, как говорение, или устная часть. Это задания С3, С4, С5 и С6 в варианте ЕГЭ. Больше всего ошибок выпускники делают именно в этих задания.

**Мы подготовили для вас два реальных теста ЕГЭ по английскому и образцы выполнения этих тестов. В каждом из них – 4 задания. На этой странице - тест 2.**

[Посмотреть Тест 1.](https://ege-study.ru/ru/ege/materialy/anglijskij-yazyk/test1/)

Задание С3 — чтение

**Task-1
*Imagine that you’re preparing a project on a film with your friend. You’ve found some interesting material for the presentation and you want to read this text to your friend. You’ve 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.***

The Hunger Games is a book by the American author Suzanne Collins. It was published in 2008 and has sold millions of copies. It is the first book for young readers to sell a million electronic books and you can buy it in 26 different languages. The Hunger Games is now a very successful film. It made 152.5 million dollars in its first weekend in North America!
One night in 2003, Suzanne Collins was watching TV. It was at the time of the US invasion of Iraq. The only programmes she could find on TV were ‘reality’ programmes of young people competing to win a million dollars and news programmes about the war. Suzanne says that the two things started to mix together in her head and she had the idea for The Hunger Games.

Задание С4 – составить вопросы

**Task-2
*Study the advertisement.***

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***You are considering applying for the job and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:***

1. Part-time or full-time
2. Required languages
3. If reference from previous employer is required
4. Everyday working Hours
5. Payment per hour

**Пример выполненного задания:**

1. Is it a part-time or a full-time job?
2. What foreign languages are required to have this job?
3. Is a reference from the previous employee necessary?
4. How long is the working day?
5. How much is this job paid for per hour?

Задание С5 – описание одной из фотографий

**Task 3.
*Imagine that you have taken these photos for the project about jobs. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:***

• when you took the photo
• what/who is in the photo
• what is happening
• why you took the photo
• why you decided to show the picture to your friend
***Don’t forget to start with “I have chosen photo number ….”***

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Пример выполненного задания:

***I’ve chosen photo number 2.***
***You know,*** we often make projects at school. I like this type of work because we have to find out and study different interesting topics. The last one was connected with jobs.
***I took this photo*** last year when my family and I were travelling to our country house by the electric train. I was very excited when an old man, a ticket collector, entered the wagon. It was just the proper episode for my project.
***The photo shows*** a ticket collector. ***In the background*** you can see the wagon of the electric train and a lot of passengers. The man is rather old, maybe he is a pensioner. He is wearing a uniform: a dark grey jacket t with a yellow emblem of the Russian Railway on his chest. On his head he has a uniform cap. The man looks very serious and generous. He is checking the passengers travel tickets. ***It seems to me,*** he loves his job and the passengers respect him very much.
***I took this photo*** for several reasons. ***Firstly,*** it was really perfect to use in my project. ***Besides,*** I was struck to see such an elderly man doing his job. ***Also,*** I wanted to show the photo to my grandfather who thinks he can’t find a job because of his age.
***I decided to show this photo to you*** because I wanted to get your advice and opinion if this photo matches the topic of my project or not. I am waiting for your answer.
***That’s all I wanted to tell you about this photo.***

Задание С6 – сравнение и сопоставление двух фотографий

**Task 4.
*Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:***
• give a brief description (action, location)
• say what the pictures have in common
• say in what way the pictures are different
• say which kind of life you’d prefer
• explain why
***You will speak for not more than 2 minutes. You have to talk continuously.***

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**Пример выполненного задания:**

Our lifestyle has changed greatly in the recent years. People now have a chance to buy different clothes in small and big shops. These two photos are the evidence of what I have said.
***Both pictures show*** people walking in the shopping areas. ***The first photo depicts*** a woman standing between shopping rows of counters, ***whereas*** in the second one you can see a man walking with his purchases to his car. ***The pictures are quite similar. In both of them*** we can see the places to shop. ***Besides,*** the pictures were taken during the daytime. ***Similarly,*** the weather in both pictures is welcoming.
***However, while the first picture*** shows the market in the open air, ***the second one presents*** a big area of the shopping centre. ***Comparing these two pictures, I would like to stress*** out that in picture one there are many people choosing and buying goods. ***In picture two*** there is only one man, ***from my perspective,*** he has already bought things he needs and is going home with big bags.
***As far as I am concerned, I would prefer*** to shop for clothes in big shopping malls where I can find clothes of designer labels and different brands. ***For me,*** quality and design are more important. ***As for the goods*** from China, which are sold at the markets, I just don’t trust them.
***I’ve come to the end of my speaking. Thank you for listening.***